

Report for:CYPS Overview and Scrutiny Panel 12.01.14	ltem Number:	
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Title:	Report on 2014 Test and Examination Results
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Report	Zina Etheridge
Authorised by:	Deputy Chief Executive

	Jane Blakey: Head of School Performance: Standards and Provision
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Ward(s) affected: All	Report for Key/Non Key Decisions:
	Information

1. Describe the issue under consideration

This report is in response to the Overview and Scrutiny members' request for an overview of test and examination results in 2014. It provides information about the key outcomes at the end of each phase: Early Years, Key Stages 1, 2, 4 and Post 16 and provides ranking information which compares Haringey's performance against other local authorities.

2. Cabinet Member introduction

3. Recommendations

To note the analyses of the results set out in the summary report in Appendix 1 and section 8 below on Equalities and Cohesion.

4. Alternative options considered

Not applicable

5. Background information



Haringey Council

The analyses and reporting of Haringey results is an annual publication, prepared in the latter half of the autumn term when results can start to be compared with national data. It is regularly updated as validated results are received from the Department for Education (DFE), with a final version in March/April 2014 when the final data sets are confirmed. The information about Haringey's ranking, compared to other local authorities, was published on 19th December 2013 in the Haringey Data Matrix.

6. Comments of the Chief Finance Officer and financial implications

The Chief Financial Officer has been consulted on the content of this report and has no additional comments to make

7. Comments of the Assistant Director of Corporate Governance and legal implications

There are no legal implications arising from the Report.

8. Equalities and Community Cohesion Comments

Fischer Family Trust (FFT) is a non-profit company which has been processing the National Pupil Database for the DFE since 2004 and providing analyses to all schools and local authorities in England and Wales for over for 10 years. FFT publish detailed analyses of performance by pupil group, covering gender; ability (including Special Educational Needs); English as an Additional Language; ethnicity, children in care; pupils in receipt of free school meals and pupils who are recent arrivals in a school.

Provisional Fischer Family Trust data compares Haringey schools' attainment figures against other similar schools nationally and provides a plus or minus figure, including with a significance indicator, and does so for both Value Added (VA) and Contextual Value Added (CVA) data for each of 28 pupil groups. The pupil groups cover gender, ethnicity, free school meals and ability.

An analysis of both VA and CVA data shows no areas that are significantly below national performance for similar schools and a large majority that generate a figure significantly above expectations. This is an analysis of 112 data sets. The only areas that generate a minus figure (and not a significant minus figure) are at Key Stage 2 for Indian pupils and the group size is very small (34 pupils), and for those that joined KS2 in Y5 or 6.

However, schools need to be challenged to further accelerate progress rates for Black Caribbean pupils at KS2 and KS4. Rates are good compared to national indicators for the same group, and there is evidence that gaps are narrowing over time, but progress rates are not as good as for Black African and White Pupils in Haringey. This is particularly the case for reading at KS2 and maths at KS4.

Validated results will increase by 2% and should yield even more positive significance indicators.

9. Head of Procurement Comments

Not applicable



10. Policy Implication

The annual evaluation of performance data is very important and the analyses of the 2014 data will be used to inform and drive the priorities in the Children and Young People's Service and especially Schools and Learning.

11. Reasons for Decision

Not applicable

12. Use of Appendices

Appendix 1

13. Local Government (Access to Information) Act 1985